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Grade level: 3rd or 4th grade

Lesson Title: The History of the Ioway

Essential Question: How have the Ioway influenced the culture of the state of Iowa?

Lesson Abstract: Our lesson will enable students to research and report aspects of the culture of the Ioway people and how their culture affected the development of the state of Iowa. Students will present their findings by creating a poster.

Learning Objectives:

- TLW Understand how geographic and human characteristics create culture and define regions.
- TLW Understand historical patterns, periods of time, and the relationships among these elements.
- TLW Understand the role of culture and cultural diffusion on the development and maintenance of societies.
- TLW recall what they know about Ioway culture (KWL).
- TLW research the Ioway using a website.
- TLW create a poster listing aspects of the Ioway Culture.
- TLW explain what they learned.

Iowa Core Standards:

SS.3-5.G.2 Understand how geographic and human characteristics create culture and define regions.

SS.3-5.H.1 Understand historical patterns, periods of time and the relationships among these elements.

SS.3-5.H.3 Understand the role of culture and cultural diffusion on the development and maintenance of societies.

Materials:
Smart Board
iPads
http://www.ioway.nativeweb.org
http://www.bigorrin.org/ioway
Paper
Pencil
Posterboard
Markers
Crayons
Colored Pencils
Scissors
Construction paper – variety of colors

**Lesson Procedures:**

Using the Smart Board lesson “The Ioway” go through the questions on the slides with the students.

Recall our previous lesson on Native Americans. What are some things we have learned about the different Native American tribes? Write down what they have learned. Example: food, types of shelter, clothing, religious practices/ceremonies, & geographic location.

Today, we are going to learn about the Ioway. Using iPads, we will discover their food, types of shelter, clothing, religious practices/ceremonies, & geographic location.

Pass out the iPads. Make sure students have paper and pencil. We will go to the following website: (Show website on teacher iPad connected by Reflector to the Smart Board)

Students take notes on the cultural aspects listed above.

Students will create posters using their notes along with the website.

**Assessment:**
Students present poster to class. Return to the KWL and fill out the L part about what they have learned.